

**S.P. Arnett Middle School**  
**Common Core Aligned Lesson Plan Template**  
**Teacher:** K. Guidry    **Subject:** English Language Arts    **Grade:** 6th    **Date:** 03/04/24-03/08/24

**Common Core State Standards for Writing- Aligned Standards for this week**

**W6.2a** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.  
**W6.1a** Introduce claim(s) and organize the reasons and evidence clearly.  
**W6.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  
**W6.1** Write arguments to support claims with clear reasons and relevant evidence.

<b>Monday 03/04</b> <b>W6.1a-e</b>	<b>Tuesday 03/05</b> <b>W6.1a</b>	<b>Wednesday 03/06</b> <b>W6.2a</b>	<b>Thursday 03/07</b> <b>W6.4</b>	<b>Friday 03/08</b> <b>W6.1a-e</b>
<b>Enter:</b> Bellringer <b>We Will:</b> Review how to organize and structure a multi-paragraph essay. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Jeopardy game-essay format/organization review</li> <li>• Take notes during game</li> </ul> <b>I Will:</b> Understand how to properly write arguments and organize my essay correctly. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Begin reading and discussing 2 new texts. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Read</li> <li>• Discuss-discussion board</li> </ul> <b>I Will:</b> Read and comprehend two new texts and discuss them. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Review the writing prompt for SLT #1. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Review writing prompt #1</li> <li>• Review writing expectations</li> <li>• Outline essay</li> <li>• Begin writing</li> </ul> <b>I Will:</b> Begin writing my essay for SLT #1. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Finish working on our essay. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Finish writing</li> <li>• Complete self-checklist</li> <li>• Publish to Canvas (<b>grade</b>)</li> </ul> <b>I Will:</b> Make final edits and publish my draft into Canvas. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Review the LEAP rubric components. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Jeopardy game- LEAP rubric review</li> <li>• Compare and contrast difference in LEAP rubric</li> </ul> <b>I Will:</b> Understand the expectations of my writing on the LEAP test. <b>Exit</b>